



THE PEER REVIEW CLINIC

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Highlighted Topics

After decades of ineffective, inefficient, and resented peer review, a new day has dawned for many Medical Staffs! Whether the issue is clinical quality, conduct, or health, it is *actually possible* to:

- (1) Create new processes that achieve the two major goals of peer review: *enhancing patient safety/quality of care and promoting practitioner success (both physicians and APPs)*, and
- (2) Demonstrate tangibly to a Medical Staff that modern peer review is the way that practitioners learn from each other and improve systems of care, and that the process is *pro-patient, not anti-physician!*

The Peer Review Clinic is high energy and engaging, filled with real-life case studies, videos, and interactive presentations, and packed with practical, experience-tested tips and tools that you can take home and immediately put to use!

Join us and explore *modern, effective, and constructive* peer review and head back home with answers to questions such as:

- What are the common and traditional problems that generally condemn a peer review process to failure? (At the top of that list is *“scoring!”*)
- What specific techniques have been demonstrated to constructively resolve *clinical* issues, *behavior* concerns, and *health* challenges? Which common approaches do *NOT* work?
- Do the rules change when a physician is *employed* by the Hospital (or by an exclusive contract provider)?
- What is a *Leadership Council* and should we have one? *(YES!)*
- Is there any role for *Clinical Departments* in a modern process? *(YES! They can play an important role in providing specialty expertise, but there are certain rules that should be followed.)*
- Who are the best individuals to serve on a *Multi-Specialty Peer Review Committee*? Who should *NEVER* serve on the committee?
- Why should the *MEC* and *Board* play almost no role in routine, ongoing performance issues?
- Does the “traditional way” of managing *conflicts of interest* work? *(NO!)*
- What concrete, practical steps best prevent *retaliation* against individuals who may raise concerns?
- How can we help great practitioners become *effective case reviewers and Medical Staff leaders*? *(Hint: Several straightforward tips, education, and new case review forms!)*
- How does the *National Practitioner Data Bank Guidebook* impact our process?
- What options do we have for handling the red hot/white hot issue of *aging practitioners*?
- What about *ambulatory peer review*?
- And many, many more!

Faculty/Accreditation



PHIL ZARONE

Mr. Zarone is a partner with the law firm of Horty, Springer & Mattern, P.C. in Pittsburgh, Pennsylvania, which specializes in the practice of hospital and health care law. For over 20 years, he has worked with hospital and physician leaders from across the country on Medical Staff matters related to credentialing, privileging and peer review, and on compliance with federal and state regulatory requirements. He serves as a faculty member for HortySpringer's *The Peer Review Clinic* and has spoken frequently about credentialing, peer review, and other topics of interest to physician leaders. He teaches a health law class for the Master of Medical Management program at Carnegie Mellon University and has taught a health law class at the Duquesne University School of Law. Prior to joining Horty, Springer & Mattern, Phil served as an officer in the United States Coast Guard and as a regulatory counsel and prosecuting attorney for the Commonwealth of Pennsylvania's Bureau of Professional and Occupational Affairs. Phil earned his B.A. from the University of Pittsburgh (*summa cum laude*, Phi Beta Kappa) (1989), his M.A. from Ohio State University (1994) and his J.D. from the University of Pittsburgh (*cum laude*) (1998).



IAN DONALDSON

Mr. Donaldson is a partner with the law firm of Horty, Springer & Mattern, P.C. in Pittsburgh, Pennsylvania. He devotes his practice entirely to health care law, working extensively with hospital and physician leaders on various medical staff issues including credentialing and peer review matters. Ian is an Editor of the *Health Law Express*, a weekly e-newsletter on the latest health law developments. He previously served as a faculty member of the HortySpringer Seminars *The Credentialing Clinic* and *The Complete Course for Medical Staff Leaders* and is a current faculty member of *The Peer Review Clinic*. He has also served on the faculty of ACOG's (The American Congress of Obstetricians and Gynecologists) *Quality and Safety for Leaders in Women's Health Care* postgraduate course. Ian earned his B.S. in Economics from Penn State University. He earned his J.D. and Certificate in Health Law from the University of Pittsburgh School of Law, where he served on the *Pittsburgh Tax Review*.

Accreditation Statement

(Continuing Education Credit)

In support of improving patient care, this activity has been planned and implemented by the University of Pittsburgh and HortySpringer Seminars. The University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

This activity is approved for the following credit: *AMA PRA Category 1 Credit™*. Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

The University of Pittsburgh designates this live activity for a maximum of 11.25 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

NAMSS Accreditation

This course has been approved for National Association of Medical Staff Services (NAMSS) continuing education credit. Accreditation of this educational content in no way implies endorsement or sponsorship by NAMSS. This program is hereby awarded 11 NAMSS continuing education credits.

Presenter Disclosure Statement

All individuals in a position to control the content of this education activity are required to disclose all relevant financial relationships with any proprietary entity producing, marketing, re-selling, or distributing health care goods or services, used on, or consumed by, patients.

Educational Intent

The “peer review” world has changed dramatically – *and for the better!* Whether the issue is clinical quality, conduct, or health, it is possible to create an effective process that achieves the two major goals of peer review: patient safety and practitioner success.

Through interactive presentations, real-life case studies, videos, and supplemental forms and materials, *The Peer Review Clinic* provides participants with *practical, experience-tested tips and tools* that permit them to transform their processes when they get back home.

Who Should Attend?

- Medical Staff Officers
- Department Chairs
- CMOs and VPMAs
- Peer Review Committee Members
- Medical Executive Committee Members
- Credentials Committee Members
- Quality Improvement Specialists
- Medical Staff Services Professionals

REGISTRATION

\$1,695 Individual

\$5,580 for team of four

\$1,270 for each additional registrant after a team of four registration

HOW TO REGISTER

(Registration form can be found online at www.hortyspringer.com)

Fax 412-687-7692

Phone 412-687-7677

Mail HortySpringer Seminars
20 Stanwix Street, Suite 405
Pittsburgh, PA 15222

Online www.hortyspringer.com

Participation by all individuals is encouraged. Advance notification of any special needs will help us provide better service. Please notify us at least *two weeks* in advance of the program.

SEMINAR SCHEDULE

Day One

7:00 TO 8:00 AM – Breakfast

8:00 AM TO NOON – Seminar Session

9:45 TO 10:00 AM – Break

NOON – Day 1 Adjourns

5:30 TO 6:30 PM – Informal Reception

Day Two

7:00 TO 8:00 AM – Breakfast

8:00 AM TO NOON – Seminar Session

9:45 TO 10:00 AM – Break

NOON – Day 2 Adjourns

Day Three

7:00 TO 8:00 AM – Breakfast

8:00 AM TO NOON – Seminar Session

9:45 TO 10:00 AM – Break

NOON – Seminar Adjourns

ON LOCATION REGISTRATION 2023

Hospital Name: City: State:
Address: Zip Code:
Contact Person: Email:
Title: Phone:

LOCATION - please fill out a registration form for each location requested

PAYMENT

\$1,695 Individual; \$5,580 for a team of four - \$1,270 for each additional registrant after the fourth registration*

**Your team must attend the same seminar location to receive the team rate. Split locations cannot receive this rate.*

Credit Card: (HSME will contact you via phone for CC information.) Check Enclosed: (Please make check payable to HSM Enterprises.)

Please invoice: (You will be sent an invoice within 10 days to the email listed above.)

How did you hear about this HorthySpringer seminar?

E-Mail Marketing Brochure Colleague Other

ATTENDEE INFORMATION FORM 2023

(Please give full names and titles as you would like them to appear on name tags.)

Attendee #1 First: MI: Last:

Title: Degree:

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Attendee #5 First: MI: Last:

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Attendee #9 First: MI: Last:

Title: Degree:

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Please fill out a second form if additional attendee information is needed

Fax: 412-687-7692