



THE PEER REVIEW CLINIC

PHIL ZARONE

IAN DONALDSON

HORTY  SPRINGER

Jointly sponsored by the University of Pittsburgh School of Medicine Center
for Continuing Education in the Health Sciences and HortySpringer Seminars.

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Highlighted Topics

After decades of ineffective, inefficient, and resented peer review, a new day has dawned for many Medical Staffs! Whether the issue is clinical quality, conduct, or health, it is *actually possible* to:

- (1) Create new processes that achieve the two major goals of peer review: *enhancing patient safety/quality of care and promoting practitioner success (both physicians and APPs)*, and
- (2) Demonstrate tangibly to a Medical Staff that modern peer review is the way that practitioners learn from each other and improve systems of care, and that the process is *pro-patient, not anti-physician!*

The Peer Review Clinic is high energy and engaging, filled with real-life case studies, videos, and interactive presentations, and packed with practical, experience-tested tips and tools that you can take home and immediately put to use!

Join us and explore *modern, effective, and constructive* peer review and head back home with answers to questions such as:

- What are the common and traditional problems that generally condemn a peer review process to failure? (At the top of that list is *“scoring!”*)
- What specific techniques have been demonstrated to constructively resolve *clinical* issues, *behavior* concerns, and *health* challenges? Which common approaches do *NOT* work?
- Do the rules change when a physician is *employed* by the Hospital (or by an exclusive contract provider)?
- What is a *Leadership Council* and should we have one? (*YES!*)
- Is there any role for *Clinical Departments* in a modern process? (*YES! They can play an important role in providing specialty expertise, but there are certain rules that should be followed.*)
- Who are the best individuals to serve on a *Multi-Specialty Peer Review Committee*? Who should *NEVER* serve on the committee?
- Why should the *MEC* and *Board* play almost no role in routine, ongoing performance issues?
- Does the “traditional way” of managing *conflicts of interest* work? (*NO!*)
- What concrete, practical steps best prevent *retaliation* against individuals who may raise concerns?
- How can we help great practitioners become *effective case reviewers and Medical Staff leaders*? (*Hint:* Several straightforward tips, education, and new case review forms!)
- How does the *National Practitioner Data Bank Guidebook* impact our process?
- What options do we have for handling the red hot/white hot issue of *aging practitioners*?
- What about *ambulatory peer review*?
- And many, many more!

FACULTY/ACCREDITATION



PHIL ZARONE

Mr. Zarone is a partner with the law firm of Horthy, Springer & Mattern, P.C. in Pittsburgh, Pennsylvania, which specializes in the practice of hospital and health care law. For over 20 years, he has worked with hospital and physician leaders from across the country on Medical Staff matters related to credentialing, privileging and peer review, and on compliance with federal and state regulatory requirements. He serves as a faculty member for HorthySpringer's *The Peer Review Clinic* and has spoken frequently about credentialing, peer review, and other topics of interest to physician leaders. He teaches a health law class for the Master of Medical Management program at Carnegie Mellon University and has taught a health law class at the Duquesne University School of Law. Prior to joining Horthy, Springer & Mattern, Phil served as an officer in the United States Coast Guard and as a regulatory counsel and prosecuting attorney for the Commonwealth of Pennsylvania's Bureau of Professional and Occupational Affairs. Phil earned his B.A. from the University of Pittsburgh (*summa cum laude*, Phi Beta Kappa) (1989), his M.A. from Ohio State University (1994) and his J.D. from the University of Pittsburgh (*cum laude*) (1998).



IAN DONALDSON

Mr. Donaldson is a partner with the law firm of Horthy, Springer & Mattern, P.C. in Pittsburgh, Pennsylvania. He devotes his practice entirely to health care law, working extensively with hospital and physician leaders on various medical staff issues including credentialing and peer review matters. Ian is an Editor of the *Health Law Express*, a weekly e-newsletter on the latest health law developments. He previously served as a faculty member of the HorthySpringer Seminars *The Credentialing Clinic* and *The Complete Course for Medical Staff Leaders* and is a current faculty member of *The Peer Review Clinic*. He has also served on the faculty of ACOG's (The American Congress of Obstetricians and Gynecologists) *Quality and Safety for Leaders in Women's Health Care* postgraduate course. Ian earned his B.S. in Economics from Penn State University. He earned his J.D. and Certificate in Health Law from the University of Pittsburgh School of Law, where he served on the *Pittsburgh Tax Review*.

Accreditation Statement

(Continuing Education Credit)

In support of improving patient care, this activity has been planned and implemented by the University of Pittsburgh and Horthy Springer Seminars. The University of Pittsburgh is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

This activity is approved for the following credit: *AMA PRA Category 1 Credit™*. Other health care professionals will receive a certificate of attendance confirming the number of contact hours commensurate with the extent of participation in this activity.

The University of Pittsburgh designates this live activity for a maximum of 11.25 *AMA PRA Category 1 Credits™* for the Three Half-Day format, and 9.75 *AMA PRA Category 1 Credits™* for the One-and-a-Half-Day format. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

NAMSS Accreditation

This course has been approved for National Association of Medical Staff Services (NAMSS) continuing education credit. Accreditation of this educational content in no way implies endorsement or sponsorship by NAMSS. This program is hereby awarded 11 NAMSS continuing education credits for the Three Half-Day format, and 9.75 NAMSS continuing education credits for the One-and-a-Half-Day format.

Educational Intent

A peer review process should promote three primary goals:

1. **Effective Practitioner-Specific Reviews.** Policies should promote a positive, educational approach to performance issues and a culture of continuous improvement. To that end, policies should describe the types of cases to be reviewed, how the practitioner will provide input, the “checks and balances” that will be used to promote consistency and fairness, and the measures that will be used to help practitioners improve.
2. **Addressing System/Process Issues.** Care is not provided in a vacuum. Policies should include mechanisms to identify and promote the resolution of any system/process issues that affected patient care.
3. **Sharing Lessons Learned.** Policies should describe how lessons learned will be identified and shared so that all practitioners benefit from the process and participate in the culture of continuous improvement.

The Peer Review Clinic sends you home with practical, experience-tested tips and tools that you can immediately use to promote these three goals. It is high energy and engaging, filled with real-life case studies, videos, and interactive presentations that bring the topics to life.

Who Should Attend?

- Medical Staff Officers
- Department Chairs
- CMOs and VPMA's
- Peer Review Committee Members
- Medical Executive Committee Members
- Credentials Committee Members
- Quality Improvement Specialists
- Medical Staff Services Professionals

REGISTRATION

\$1,695 per person for 1-3 attendees
\$1,450 for each additional registrant

Attendees must attend the same seminar location and be from the same hospital to receive the discounted rate.

HOW TO REGISTER

(Registration form can be found online at www.hortyspringer.com)

Phone 412-687-7677

Mail HortySpringer Seminars
20 Stanwix Street, Suite 405
Pittsburgh, PA 15222

Online www.hortyspringer.com

Participation by all individuals is encouraged. Advance notification of any special needs will help us provide better service. Please notify us at least **two weeks** in advance of the program.

SEMINAR SCHEDULE

Phoenix and New Orleans

Day One

7:00 TO 8:00 AM – Breakfast

8:00 AM TO NOON – Seminar Session

10:00 TO 10:15 AM – Break

NOON – Day 1 Adjourns

5:30 TO 6:30 PM – Informal Reception

Day Two

7:00 TO 8:00 AM – Breakfast

8:00 AM TO NOON – Seminar Session

9:45 TO 10:00 AM – Break

NOON – Day 2 Adjourns

Day Three

7:00 TO 8:00 AM – Breakfast

8:00 AM TO NOON – Seminar Session

10:15 TO 10:30 AM – Break

NOON – Seminar Adjourns

SEMINAR SCHEDULE

Amelia Island

Day One

7:00 TO 8:00 AM – Breakfast

8:00 AM TO NOON – Seminar Session

10:00 TO 10:15 AM – Break

NOON TO 1:00 PM – Lunch (Provided)

1:00 TO 3:30 PM – Seminar Session

2:15 TO 2:30 PM – Break

3:30 PM – Day 1 Adjourns

Day Two

7:00 TO 8:00 AM – Breakfast

8:00 AM TO NOON – Seminar Session

10:15 TO 10:30 AM – Break

NOON – Seminar Adjourns

ON LOCATION REGISTRATION 2023/2024

Hospital Name: City: State:
Address: Zip Code:
Contact Person: Email:
Title: Phone:

LOCATION - please fill out a registration form for each location requested

PAYMENT

\$1,695 each for 1-3 attendees - \$1,450 for each additional registrant*

*Attendees must attend the same seminar location and be from the same hospital to receive the discounted rate.

Credit Card: (HSME will contact you via phone for CC information.) Check Enclosed: (Please make check payable to HSM Enterprises.)

Please invoice: (You will be sent an invoice within 10 days to the email listed above.)

How did you hear about this HortySpringer seminar?

E-Mail Marketing Brochure Colleague Other

ATTENDEE INFORMATION FORM 2023/2024

(Please give full names and titles as you would like them to appear on name tags.)

A unique email address must be used for each individual participant.

Attendee #1 First: MI: Last:

Title: Degree:

*Email:

***E-mail address will be used to access our conference app, and to receive pre and post course materials**

Seminar:

Attendee #2 First: MI: Last:

Title: Degree:

*Email:

***E-mail address will be used to access our conference app, and to receive pre and post course materials**

Seminar:

Attendee #3 First: MI: Last:

Title: Degree:

*Email:

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Seminar:

ATTENDEE INFORMATION FORM 2023/2024 – PAGE 2

(Please give full names and titles as you would like them to appear on name tags.)

Attendee #4 First: MI: Last:

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Attendee #5 First: MI: Last:

Title: Degree:

*Email:

**E-mail address will be used to access our conference app, and to receive pre and post course materials*

Seminar:

Attendee #6 First: MI: Last:

Title: Degree:

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Attendee #7 First: MI: Last:

Title: Degree:

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Attendee #8 First: MI: Last:

Title: Degree:

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Seminar:

Attendee #9 First: MI: Last:

Title: Degree:

*Email:

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Seminar:

Please fill out a second form if additional attendee information is needed

info@hortyspringer.com